

Toddler Group 2 News

February 2015

News



NEWS FROM MS SOPHIA'S CLASS

WOW, how time flies. It's hard to believe it's half term already. Thank you parents for all your involvement in our activities, thank you for the beautiful gifts, it helped us teach the children the importance of 'giving'. The children have grown so much physically, intellectually and socially. They have made excellent progress in all aspects of learning and have definitely grown more mature in the process. There has been great progress in their motor skills such as using the scissors, colouring, running and playing games involving hand-eye coordination. Our circle time activities have also helped to develop the children's self esteem and positive feelings towards learning. We encourage each child to think, reason and ask questions during these activities. Our classroom always comes alive during story time as the children listen with much interest and enthusiasm.

We have had so much fun working with our theme 'TRANSPORTATION' and now know what transportation is, the types of transportation with examples and the rules of road transportation.

We enjoyed watching a hot air balloon ride and a magic carpet ride. We now know how to care for our car by washing and how to sit in a car/bus using the seat belt. We are getting better using our ground rules (walking nicely, using our inner voices, opening and shutting the door gently).

We are becoming very good at counting our numbers 1-50, identifying and writing numbers 1-6 and letter 'a' pronounced 'aah'. We can identify and sound the phonic sounds s, a, t, i, p, n, and most of us can identify our secondary colours (green, pink, and purple). The children have indeed worked very hard and should be commended. We wish

AFTER THE MID TERM BREAK:

We would learn about people who work in the transportation industry (drivers, pilots, sailors, traffic warden, conductors, LASTMA e.t.c. We would learn more about road safety and road rules eg traffic light.

We would be doing more exercises to help our writing, to help our identification of numbers, identification of alphabets, sorting and matching sounds to their associating objects.



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